

A photograph of two young children in a nursery. A girl with blonde hair, wearing a pink shirt and blue overalls, is sitting on the floor and holding a yellow stick. Another child with blonde hair, wearing a light blue shirt, is leaning over her. In the background, there is a white shelving unit with various toys and a string of colorful triangular flags.

IDAHO CHILD CARE LICENSING

Idaho Department of Health & Welfare
Provider and Stakeholder Meetings - May 2019



Objectives

1. Share child care updates since our last statewide tour
2. Discuss the future of Child Care in Idaho
3. Gather your feedback, comments, and questions
4. Share our next steps



Introduction

Our purpose:

Promote and Protect the
Health and Safety of Idaho's
youngest citizens





Since we last visited...

Changes for **ICCP** families:

- Updated notices
- Current Local Market Rates (updated in 2016 and 2019)
- New Family Friendly Policies:
 - 12 month certification periods
 - Qualifying Activity protection for 3 months (job loss rule)
 - Phase out payments for families who go over income



Since we last visited...

Changes for ICCP providers:

- Safe sleep practices
- Emergency preparation plans (YIKES)
- 12 hours of professional development
- Updated background check requirements (all providers)
- Development of RISE system for providers



Licensing Laws Required Updates

- **Pediatric CPR / Pediatric First Aid**
 - For every staff person
- **Background checks and fingerprints**
 - Comprehensive check every 5 years
- **Consumer Education**
 - IdahoChildCareCheck.org and aggregate counts

The City of Lewiston is making a difference

- City issued child care license renewal required annually
- Adult to infant ratios of 4:1 for children less than 2 years old in *Family and Group Care*
- Adult to toddler ratios of 6:1 for children age 2-3 years old in *Family and Group Care*
- Safe transportation requirements





Inquiry

- What policies will **you** support in strengthening child care licensing laws for Idaho?
- Areas to increase standards:
 - **Provider training hours**
 - **Emergency prep plan**
 - **Annual inspections**
 - **Safe sleep**
 - **Transportation**





Small Group Discussions

- Please have someone take notes on the big post-its.
 - How does this rule support children?
 - What worries you about this rule?
 - Other feedback?
- Standards to address:
 - Provider training hours
 - Emergency prep plan
 - Annual inspections
 - Safe sleep
 - Transportation



What's next

- | | |
|----------------------------------|--------------|
| ■ State Tour | May 2019 |
| ■ Minutes posted on ICCP webpage | June 2019 |
| ■ Follow up survey to providers | June 2019 |
| ■ Policy summary drafted | July 2019 |
| ■ Public Comment Period | TBD |
| ■ Legislative Session Begins | January 2020 |



Contacts

Ericka Rupp

Child Care Program Manager

Ericka.Rupp@dhw.Idaho.gov

Aubrie Hunt

ICCP Program Specialist

Aubrie.Hunt@dhw.Idaho.gov

Marilyn Peoples

Licensing Program Specialist

Marilyn.Peoples@dhw.Idaho.gov

Thank You!



Meeting Summary

Idaho State Daycare Licensing – Public Meetings

Region 2- CAP Conference Room- 24 New 6th St, Lewiston, ID 83501

Wednesday, May 15, 2019 - 6:30 - 8:00pm (Local Time)

Attendance:

Ericka Rupp – Program Manager – Idaho Child Care Program – Dept. of Health and Welfare
Aubrie Hunt – Program Specialist – Idaho Child Care Program – Dept. of Health and Welfare
IdahoSTARS Staff- Darla Amundson, Ali Lotstein, Jane Zink, Kalli Sorber

23 Local stakeholders on the sign-in sheets. Sign-in sheets are available if a list of attendees is needed.

Meeting Agenda:

Ericka Rupp and Aubrie Hunt spent the first 25 minutes sharing the attached presentation. Attendees were split into five small groups and asked to rotate between each topic presented. Small groups spent 10 minutes on each topic, with someone recording their comments and feedback on large posters.

Each poster asked the following questions:

- *How does this support children?*
- *What worries you about this change?*
- *Any feedback you have on this topic?*

The meeting reconvened for the last 5 minutes to share the “next steps” slide, contact information and to thank everyone for their attendance and participation.

Participant Feedback by Topic

Emergency Preparedness-

- **How does this support children?**
 - *Keeps kids safe.*
 - *Drills help kids know what to expect.*
 - *Staff know their role in an emergency.*
 - *Staff training keeps kids safe during an event.*
- **What worries you about this change?**
 - *Not updating plans.*
 - *Too detailed.*
 - *YIKES is repetitive.*
 - *Not tracking practice of drills and staff meetings.*

- *Inclusion (loud alarm sounds might be traumatic for some).*
- **Any feedback you have on this topic?**
 - *Struggled to find a place to evacuate kids to. No community support.*
 - *Police are not calling providers with information about events (notifications system is needed).*
 - *Having parents sign off that they have read policy about emergencies is helpful.*

Transportation-

- **How does this support children?**
 - *Opportunity for exploration of community*
 - *Support families and children with access to and from school.*
 - *Educates kids on safety.*
- **What worries you about this change?**
 - *I have no worries.*
 - *Child safety. If you have a 15-passenger van and 1 driver should they have another person on the van for safety?*
 - *Car seat installation*
- **Any feedback you have on this topic?**
 - *Could rental car places sell a discount for educators? Vans for child care businesses (minivan or passenger van).*
 - *Insurance Co-op.*
 - *Protocols for large vans loading and unloading for kids.*
 - *Could cities public transportation be leveraged to assist with field trips or opportunity for child care at a discount?*
 - *Promote health districts as a resource for car seats.*
 - *Would requiring first aid be useful?*
 - *Could health inspection check transportation cars? Check expiration dates for car seats?*
 - *Public transportation creates community role models for children.*
 - *Ensure you have extra seats*
 - *IdahoSTARS training about driving safety and car seat installation*

Annual Health Inspections-

- **How does this support children?**
 - *Supports providers with staff turnover*
 - *Keeps children safe*
 - *Providers follow clean and healthy practices. Keep providers accountable.*
 - *Inspections are a good reminder to update practices. Keep providers current.*
 - *Brings peace to parents.*
- **What worries you about this change?**
 - *Inconsistencies between city and state requirements makes it hard to follow ratios.*
- **Any feedback you have on this topic?**
 - *We're already doing it.*
 - *Biannually is not enough.*
 - *Share the benefits of IRIS, it helps with immunizations*
 - *Could any criteria be inspected online?*

- *We get good feedback and education from our inspections.*
- *Please align city and state child:adult ratios.*

Safe Sleep-

- **How does this support children?**
 - *Keeps them alive.*
 - *Nothing for babies to get tangled in*
 - *There should be notes on the crib if babies can roll*
- **What worries you about this change?**
 - *No blankets to keep babies warm (parents can bring sleep sacks)*
 - *Difficult when child is congested*
 - *Should have an allowance for video monitoring babies while sleeping*
 - *Parents use other methods and it's tough to transition from school to home*
 - *Need more educational materials for parents/ parents don't understand*
- **Any feedback you have on this topic?**
 - *Training was thorough*

Professional Development (Training Requirements)-

- **How does this support children?**
 - *More knowledge keeps us progressive and experienced in the field. Improves practice.*
 - *Educates providers without on hands experience. More child development knowledge.*
 - *Current research and trends.*
- **What worries you about this change?**
 - *Content needs to be updated in trainings.*
 - *Quality of trainings is important.*
 - *How do we pay for staff training time? Is can be too costly.*
 - *Not enough training options.*
 - *For home-based facilities, only the owner should have to have training hours.*
 - *More time for home-based providers.*
 - *What about temporary or short-term staff (i.e. summer staff, support staff)?*
- **Any feedback you have on this topic?**
 - *More training options and locations.*
 - *Match or scholarship program for staff time.*
 - *More consistency for quality of training.*
 - *Need more variety for trainings.*
 - *Should be able to retake trainings for credit (refreshers).*
 - *Give credits for college credits.*
 - *More facilitated trainings.*
 - *Trainings about business practices, family support, culture.*